

FAN CLASS



Year One and Year Two
2026-2027

Teacher: Mrs Wylie
Teaching Assistant: Mrs Clift

How to help your child make the best possible progress

Reading

Every child should read at home every day - reading is a key life skill.

Please ensure your child reads their school reading book every day for at least a few minutes. Please record the date your child has read (with your signature or initials) in the Reading Record, so that the teacher knows how often reading is taking place at home. Your child will be awarded a stamp in their reading record for each week that they read at least 5 times at home. They can earn a certificate for every 5 stamps they get. When they achieve 5 certificates, they will be awarded with a medal in sharing assembly.



When reading at home, please also encourage your child to read their own books or library books. We would like children to read a range of genres so non-fiction, comics, poetry and stories are all great. These can then all be recorded in their Reading Record! We want children to take pleasure in their own reading, but it is also great for your child to hear different adults/older siblings read as well. When reading aloud encourage your child to use their phonic sounds to have a go.

Your child should;

1. Segment - saying the individual sounds in the word
2. Blend - putting the sounds together in the correct order
3. Say the whole word aloud

If children are confident readers we would encourage them to just say the word. Unfortunately, there are some words that are tricky and cannot be sounded out, so please help your child become familiar with these.

It is really important that children follow the text as they read. This can be helped by using a 'magic finger' or object to point to each word as they go. To help your child build fluency and pace when reading, once the sentence has been sounded out and read aloud, ask your child to go back and try to read the sentence with expression and a good pace.

It is also important that your child builds on their understanding of the books they read. Their understanding and fluency of reading can be helped by reading their book more than once. Please encourage your child to read their book again. It is also important that on some days you ask your child questions about what they have read.

Some suggestions for these questions could be:

- Who is/are the main character/s in the story?
- What has happened so far in the story?
- Why do you think has happened in the story?
- What do you think will happen next?
- What information have you found out so far?
- Is this book similar to any other books you have read?
- Where is the story set?
- What is a glossary/index page used for?
- What do the pictures tell you?



Spellings

Alongside daily reading, asking your child to practise spellings at home is one of the most effective ways you can help them to make progress in their learning.

Children will be checked on their spellings on a Wednesday and will then be given their new words to learn for the following Wednesday. We would encourage children to practise spellings for just a few minutes every day or as frequently as possible. Children will benefit from writing the spellings down as they practise them. You can also support your child by explaining the meanings of any words unfamiliar to them.

Spellings will not be sent home for the first couple of weeks while we assess the children and allow them time to settle into new routines. To begin with children will be tested on the individual words as a list.

Spellings will be given to your child in the following format;

Year 1/2 - Spellings

Spelling check (date)

WALT: Revise common exception words and words using phase 5 phonics

said	which
our	where
school	inside
friend	polite
come	ripe



In addition, you can check which spellings your child should be practising by looking on the Class Page on the website. This information will be updated half termly.

Phonics

Year One - Phonics will be taking place daily with children learning through 'Little Wandle.' To help your child with phonics please encourage them to practise recognising and saying the sounds aloud (please speak to us if you would like a copy of the sounds). Your child will be using the terminology of phoneme (one letter sound - a), digraph (two letter sound - ai), trigraph (three letter sound - ure) and split digraphs (a two-letter sound split by another such as i-e in time). When reading a word encourage your child to sound out (segment) the word first, then put the sounds together (blend) and then go back and say the word aloud.

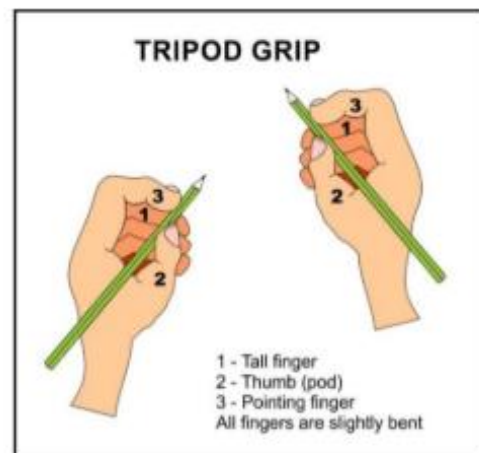
For example, for the word 'sheep'

1. Identify the sounds and sound out sh-ee-p
2. Blend all the sounds together in the correct order
3. Say the word aloud

Grow the code grapheme chart										Phase 2, 3 and 5				
s	k	p	n	m	d	g	c	r	h	b	f	t	j	u
ss	kk	pp	nn	mm	dd	gg	cc	rr	hh	bb	ff	tt	jj	uu
sc	ck	pe	kn	mb	gn	ch	cc	cr	ch		ph	le	dge	ve
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Handwriting

Handwriting will be practised daily throughout the week. Children in Year One will focus on the accurate formation of letters starting each letter at the top and keeping each letter on the line. They will then move onto letter sizing and exploring ascenders (tall letters) and descenders (letters that go below the line). Year Two will recap all letter formation and ensuring letters are correctly positioned, formed and sized. Year Two will then move onto learning to join using diagonal and horizontal joins. As Year Two move through the year they will be able to earn their Pen Licence.



Your child's fine motor skills have an impact on their handwriting skills. You can help your child develop their strength and accuracy at home. Fun activities such as making shapes in Playdoh, threading beads/pasta on string, using tweezers to move beads from one bowl to another.



Please encourage your child in this - Extra home practice can be found on the class pages on the website. For more information on the year group expectation, please read the school's Handwriting Policy in the Non- Statutory Document section of the school's website.

Maths

Maths will be taught daily in maths lessons and through Mastery Number.

You can help and support your child in maths through lots of verbal and practical fun activities

- Counting forwards and backwards to 100 and beyond
- Counting in steps of 2, 5 and 10
- Recognising numbers around them (road signs, door numbers, shops etc)
- Year 2 - Learn and recall times tables facts for 2-, 5- and 10-times tables.
- Reciting number bonds to 10 and 20 ($9 + \text{what?} = 10$ or $18 + \text{what?} = 20$)
- Recognising and knowing the value of different coins and notes
- Naming shapes around them (rectangles, squares, circles, triangles, pyramids, cubes and cylinders etc)
- Discussing days of the week, months of the year and asking questions about what day it was yesterday or what day it will be tomorrow
- Reading the time to the nearest half-hour and hour (Year 1) and the nearest 5 minutes (Year 2).
- Recognising key times of the day such as when school starts, lunch time and bedtime.



If your child is in Year Two please ask them to log on to the 'TTRockstars' website and challenge themselves and others in times tables recall. This also includes the related division facts.

If your child is in Year One they can log into 'Numbots' website and challenge themselves to number bond calculations. Their login details can be found in their yellow reading record.

Optional Home Learning

Every term, your child can also complete a range of optional home learning tasks. These optional tasks will be linked to the topic for the term and some of them will be designed to be completed interactively by a parent/adult working with the child. We hope that this will give you an opportunity to discuss the term's topic with your child. Optional Home Learning will be shared within the class during show and tell.

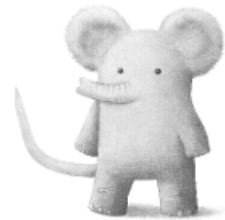
- ❖ Below are some suggestions and the topics we will be covering this year
- Research and create a poster
- ❖ Fact page or booklet
- ❖ Draw/paint/collage a picture
- ❖ Make a model
- ❖ Piece of writing (story/fact file/poem)
- ❖ Maths fact page (number facts, drawings)
- ❖ Purple Mash
- ❖ Book review
- ❖ Our topics this year



Topics this year		
Autumn	Spring	Summer
All about us! 	Up in flames! 	My local area! 

PE

Each week the children will have two lessons of PE. Please ensure all school uniform and PE kit is clearly named. If written in pen, sometimes throughout the year this can become faint so please check, in addition we know children have growth spurts throughout the year so please re-name new items which they may get. Please ensure the PE bag is labelled on the outside clearly.



House Teams and points

From Year One to Year Six, house points are given to reward learning, work and behaviour. The school has four house teams where the children across the school try to build as many house points as possible to win the house cup at the end of each week. The four houses are Rubies (red), Emeralds (green), Sapphires (blue) and Amethysts (purple). Over the year the children take part in house team activities such as quizzes, treasure hunts and sports activities. Year One children will be assigned into a house, Year Two children will stay in the same house.

Additional information

- ❖ Our outside area sometimes gets muddy, if you wish you can send in a pair of wellie boots for your child.
- ❖ Please ensure your child bring a named water bottle in each day.
- ❖ As the weather changes - please ensure your child has weather appropriate clothing such as coats, hats, gloves or sun cream applied.
- ❖ In Year One and Two the children are provided with a healthy snack at breaktime, but you may send your own healthy snack if you wish.

Communication

In Fan Class we will be using Class Dojo to communicate each week's learning activities and what the children have been up to. It will also be a place where you can find out termly learning, spellings and any key dates or events coming up. As Year One will be put into a House team, we will not be using the Dojo point system. Please use Class Dojo to share any Show and Tell pictures or creations which your child would like to share with the class. Please continue to speak to one of us on the gate or contact the office by email if you wish to make a meeting or have a question.



We are so looking forward to having all of the children back into class and look forward to our new learning adventures.

Mrs Wylie and Mrs Clift