

## Fan Class Spellings - Spring 2 2026

Spellings will be given out and checked on a Thursday.

| Year One Spellings                                                                                |                                                                                                      |                                                                                                      |                                                                                                      |                                                                                                      |
|---------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| <b>Week 1</b><br><b>26/2/26</b><br>WALT: Spell words with alternative /ai/ spellings (a-e, ay, a) | <b>Week 2</b><br><b>5/3/26</b><br>WALT: Spell words with alternative /igh/ spellings (i-e, ie and i) | <b>Week 3</b><br><b>12/3/26</b><br>WALT: Spell words with alternative /oa/ spellings (o-e, oa and o) | <b>Week 4</b><br><b>19/3/26</b><br>WALT: Spell words with alternative /ue/ spellings (u-e, ue and u) | <b>Week 5</b><br><b>26/3/26</b><br>WALT: Spell words with alternative /ee/ spellings (e-e, ea and e) |
| cake<br>same<br>lane<br>paper<br>acorn<br>crayon<br>tray<br>plays                                 | time<br>like<br>slide<br>find<br>child<br>fried<br>cried<br>lied                                     | bone<br>hope<br>dome<br>post<br>open<br>goat<br>float<br>road                                        | tune<br>flute<br>cute<br>unit<br>pupil<br>argue<br>true<br>glue                                      | Pete<br>even<br>theme<br>she<br>evil<br>treat<br>sea<br>beam                                         |

| Year Two Spellings                                                                        |                                                                                               |                                                                                                  |                                                                                                 |                                                                                                |
|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| <b>Week 1</b><br><b>26/2/26</b><br>WALT: Spell words where 'w' and 'q' change the a sound | <b>Week 2</b><br><b>5/3/26</b><br>WALT: spell words where 'w' changes the 'or' and 'ar' sound | <b>Week 3</b><br><b>12/3/26</b><br>WALT: Swap y for i when adding -es                            | <b>Week 4</b><br><b>19/3/26</b><br>WALT: Spell words ending with /ey/ digraph                   | <b>Week 5</b><br><b>26/3/26</b><br>WALT: Spell words ending with the /le/ or /al/ digraphs     |
| want<br>wasp<br>wash<br>was<br>swap<br>watch<br>wallet<br>squash<br>squat<br>squad        | word<br>work<br>world<br>worst<br>worm<br>warm<br>towards<br>award<br>swarm<br>quarter        | cries<br>flies<br>dries<br>tries<br>parties<br>babies<br>pennies<br>bodies<br>stories<br>puppies | donkey<br>chimney<br>valley<br>monkey<br>trolley<br>kidney<br>turkey<br>alley<br>money<br>honey | bubble<br>middle<br>double<br>stubble<br>table<br>animal<br>pedal<br>metal<br>capital<br>total |