



A Community, Learning and Growing

EYFS Behaviour Policy

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Chair of Governors:	Date: 25/11/25
Headteacher:	Date: 25/11/25

Our school's Christian Vision is;

A Community, Learning and Growing

- Our school's strong community includes our pupils, staff, parents, governors and others.
- All members of this community are growing, learning and flourishing alongside one another.
- To do this, we need strong roots to support our growth as individuals.
- Our Christian Vision is based on Psalm 1 which compares people to trees, growing and flourishing.
- We also learn about a range of Christian Values to help us understand the life and teachings of Jesus.
- Our school logo reflects this vision, and also our rural location.

Therefore, this policy aims to support the flourishing of all members of the school community, so that they can learn and grow alongside one another.

EYFS Behaviour Policy

One of the principles of an effective early year's education is that it encourages a positive attitude towards school and a disposition to learn. Therefore, high but realistic standards of behaviour and positive attitudes are required from children and adults. Staff work closely together to ensure that all expectations are made very clear to all the children.

This is done in a number of ways:

- Consistently noticing and praising positive behaviour;
- Staff playing alongside the children and modelling good behaviour;
- Using stories to explain what is a red or green choice;
- Demonstrating expected behaviour in all the areas of the Early Years Foundation Stage, both indoors and outdoors;
- Giving children suggestions as to how they may react to others at different times;
- Role playing difficult situations and posing questions to enable the children to decide the appropriate way to behave;
- Helping children to understand what makes a good friend and how to be a good friend;
- Making it clear that it is the behaviour which is unacceptable, not the child;
- The children are taught to recognise green behaviour in each other. Staff responses to children are positive whenever possible. Our aim is to "catch the child making green choices", to notice and reinforce the positive behaviour. Staff, observe the children closely and constantly to assess their behaviour. Some children need extra support to enable them to behave appropriately and make green behaviour choices.

Ongoing behaviour difficulties are discussed with parents and they are involved with supporting their children. Where necessary, advice will be sought from our SEN coordinator.

Within Early Years, we also use a free educational site called Dojo. Parents are connected to this site and can communicate with staff accordingly. Parents can also see each time their child is awarded with Dojo points for behaviour such as showing kindness, working hard or being respectful. Dojos cannot be taken away.

The class work together to achieve as many Dojos as possible. We then discuss what kind of treat the class feel they would like. This may be games on the laptops or even time on the large apparatus in our school playground.

Another way we praise our children would be during our celebration assembly every Friday. Two children from each class are presented with a 'Star of the week' rosette. A child may receive a rosette for various positive reasons such as, showing kindness, trying hard with

their learning, good listening and many more. This is something children will be reminded about throughout the week, providing them with a positive goal to work towards.

If a child continues to make a red choice after green choice behaviour has been discussed and modelled, this will result in a short time out from an activity/play. The red choice will be discussed, and the child will then return to their activity/play.

We believe our behaviour policy, which deals with behaviour immediately, is the most effective way to deal with children of this young age.