

Weston CE Primary & Nursery School



A Community, Learning and Growing

Collective Worship Policy

Created by G Holmes - Taken from diocesan guidance for schools	Date: April 2025
Approved by the Governing Body:	Date: 29/4/25

Chair of Governors:

Date: 29/4/25

Headteacher:

Date: 29/4/25

The distinctive Christian vision of Weston Church of England (Voluntary Controlled) Primary & Nursery School is;

A Community, Learning and Growing

- *Our school's strong community includes our pupils, staff, parents, governors and others.*
- *All members of this community are growing, learning and flourishing alongside one another.*
- *To do this, we need strong roots to support our growth as individuals.*
- *Our Christian Vision is based on Psalm 1 which compares people to trees, growing and flourishing.*
- *We also learn about a range of Christian Values to help us understand the life and teachings of Jesus.*
- *Our school logo reflects this vision, and also our rural location.*

The planning and structure of Collective Worship at the school are organised to ensure that this distinctive Christian Vision is threaded through everything that we do as a school community.

Policy Statement

As a Church school, worship is an affirmation and celebration of our Christian ethos where children have the opportunity to learn, worship and grow in their understanding of God and of themselves. Worship in our school is not simply a statutory duty. It is the heartbeat of our school life – a time to gather together, reaffirm our vision and associated values and celebrate the central role that each pupil and adult has to play in our community.

The daily act of worship is central to our ethos and is supported by all staff and governors. It makes an important contribution to the overall spiritual, moral, social and cultural development of the whole school community.

The aims and purpose of Collective Worship as defined by the Education Reform Act 1988 are as follows:

- To provide an opportunity for the children to worship God
- To enable children to consider spiritual and moral issues
- To enable children to explore their own beliefs
- To encourage participation and response
- To develop in children a sense of community spirit
- To promote a common ethos with shared values and to reinforce positive attitudes.

The Legal Requirements

We seek to comply with the School Standards and Framework Act 1998 (Section 70 and Schedule 20) which requires that:

- All registered pupils (apart from those whose parents exercise the right to withdrawal) must on each school day take part in an act of Collective Worship.
- The daily act of Collective Worship should be conducted in accordance with the provisions of the Trust Deeds of the school and the ethos statement in the Instrument of

Government, and should be consistent with the beliefs and practices of the Church of England.

- All acts of Collective Worship must be wholly or mainly of a broadly Christian Character for the majority of the time. Pupils can be grouped in various ways for worship such as the whole school, year groups, tutor groups, classes, or other combinations.
- Acts of worship must be appropriate for the pupils in that they should take account of the pupils' age, aptitude and family backgrounds.
- The daily act of Collective Worship will normally take place on the school premises but all schools/academies are able to hold their Act of Collective Worship elsewhere (e.g. the local Parish Church) on special occasions.
- Responsibility for the arrangement of Collective Worship in a Church of England school/academy rests with the Local Governing Body in consultation with the Principal/Headteacher.

Principles of collective worship

Each adult and pupil will experience worship that is truly welcoming, inclusive and exemplifying the principles of Christian hospitality (see Church of England's Collective Worship Guidance).¹ Collective worship therefore will be:

- **Inclusive** – Our acts of worship recognise that pupils and staff come from homes of different faith backgrounds as well as no faith backgrounds, so it will be inclusive of, and fully accessible to all. Care will be taken to ensure that language used by those facilitating worship avoids assuming faith of those participating, listening or watching.
- **Invitational** – In our acts of worship, there is no compulsion to 'do anything'. Rather, worship will provide the opportunity to engage whilst allowing the freedom of those of different faiths and those who profess no religious faith to be present and to engage with integrity. Pupils and adults will only be invited to pray and sing if they wish to do so.
- **Inspiring** – By asking and discussing big questions about who we are and what we do in worship we hope to motivate pupils and adults into action. There will be opportunities to think, reflect and ponder on their and the wider community's behaviour and actions.

Implementation

In addition to the above, we seek to provide acts of Collective Worship that reflect the faith and practice of the Church of England. Therefore:

We use the Bible as a sourcebook for inspiration and learning and make pupils familiar with the Lord's Prayer, psalms and other verses of scripture.

We use aspects of Anglican liturgy to create a framework for worship (such as the structure - gather, engage, respond, send or GERS). We observe the cycle of the Anglican year including celebrations of the major Christian festivals.

¹ <https://www.churchofengland.org/sites/default/files/2021-05/Collective%20Worship%20Guidance%2018052021.pdf>

In Weston Church of England (Voluntary Controlled) Primary & Nursery School, we aim to provide a worship space which is attractive and well prepared with appropriate thought having been given to colour, space, seating, ambience and music.

We foster links with Holy Trinity Church, Weston involving the Reverend Sarah Richardson in leading collective worship and providing coherence between worship in church and school and we visit Holy Trinity Church at least four times per year as part of the Christian calendar.

We recognise that different members of our school community spiritually reflect in different ways. Music, story, silence, prayer, drama and other approaches are incorporated within a varied collective worship offer.

Connections with other Christian denominations and faiths

We recognise that while some of our pupils and families belong to Anglican churches, many worship regularly at churches of other Christian denominations, while others come from different faith backgrounds or none. We endeavour to provide a setting in which the integrity of those present is not compromised, where everyone finds something positive for themselves and there is no pressure to participate inappropriately or to believe.

Rights and Responsibilities

As established by the 1944 Act and reinforced through this policy, parents have the right to withdraw their children from Collective Worship. However, having chosen to send their children to Weston Church of England (Voluntary Controlled) Primary & Nursery School, it is hoped that no one will exercise this right. Should such a situation arise, appropriate arrangements would be made in keeping with the requirements of the Act.

Planning

Planning for Collective Worship is led by the Head Teacher, the vicar and the Chair of Governors. Plans follow the cycle of the Anglican year, and incorporate teaching about our curriculum of Christian Values. The Head Teacher ensures that leaders receive copies of the medium-term plans. Individuals and groups are responsible for using the plans as a basis for developing their own short-term plans for individual acts of worship.

Organisation

An act of Collective Worship is held daily. This may involve the whole school or smaller class or key stage groups.

The Head Teacher and other members of staff together with groups of children take turns to conduct Collective Worship. The local vicar, Reverend Sarah Richardson, and the Chair of Governors, Dr David Gunn (who is a diocesan reader), share conducting a weekly Collective Worship during their visits to the school.

We conduct Collective Worship in a dignified and respectful way expecting children to behave appropriately. We create a suitable atmosphere by using music, pictures or other artefacts to act

as a focal point.

Resources

There is a wide selection of assembly books and artefacts which we regularly update and improve. We have a collection of CDs which are used to provide suitable music as children enter and leave the hall as well as to accompany singing. Those leading worship also access professional development opportunities.

Contribution to Spiritual, Moral, Social and Cultural development

We recognise that although SMSC development should be fostered across the whole curriculum, acts of Collective Worship provide a multitude of opportunities in this area. For example, children will be encouraged to reflect on and celebrate the deeper meanings of life, consider their own behaviour and recognise the need for forgiveness, appreciate the contributions of others and respond to their needs, value their own culture and the cultures of others.

Monitoring and Evaluation

We aim to develop the monitoring and evaluation of Collective Worship by continuing to keep records of Collective Worship and surveying adults and children as to their views on its effectiveness, and we routinely observe and monitor acts of Collective Worship.

Inclusion

We are committed to equality of opportunity regardless of race, gender, cultural background, ability or any physical or sensory disability. We therefore aim to make Collective Worship accessible to all and accommodate ourselves to individual needs when appropriate.

Implementation of Policy

The Principal/headteacher as Collective Worship Coordinator is responsible for this policy which will be reviewed every two years. Its implementation is the responsibility of all those planning and leading Collective Worship.

Review

This policy will be reviewed every two years.

