



Weston CE Primary & Nursery School

Statement re: British Values

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Chair of Governors:	Date: 24/1/23
Headteacher:	Date: 24/1/23

Promoting British Values

The DfE have reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

All maintained schools must meet the requirements set out in section 78 of the Education Act 2002 and promote the spiritual, moral, social and cultural (SMSC) development of their pupils. Through ensuring pupils' SMSC development, Weston Primary & Nursery School actively promotes fundamental British values. Please refer to the Promoting British Values & SMSC Policy.

The government set out its definition of British values in the 2011 Prevent Strategy. At Weston these values are reinforced regularly and in the following ways:

Democracy:

Pupils have the opportunity to have their voices heard through our School Council and Pupil Questionnaires. There is a voting process to become a School Councillor each year.

The Rule of Law:

The importance of Laws, whether they be those that govern the class, the school, or the country, is consistently reinforced throughout regular school days, as well as when dealing with choices in behaviour and through collective worship. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police; Fire Service etc. help reinforce this message.

Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through of provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it is through choice of challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices. We use the principles of Protective Behaviours to support our children in understanding safety.

Mutual Respect:

Part of our school ethos and behaviour policy has revolved around Core Values such as 'Respect', and pupils have been part of discussions related to what this means and how it is shown. This is reiterated through our classroom and learning rules, as well as our behaviour policy as well as our use of Protective Behaviours and it's ethos that everyone has the right to feel safe all the time. Children learn about Christian Values, including Respect, Forgiveness.

Tolerance of those of Different Faiths and Beliefs:

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. The school's RE curriculum includes learning about Christianity and other world faiths.