



DONALDSON CLASS - CURRICULUM NEWS

Spring Term 2026



Welcome back, we hope that you have had a lovely Christmas and New Year. This term we will spend the first few days of the short week settling back into the classroom.
We will be reminding the children of the expectations and routines.

Our Topic in Spring 1 will be Transport and in Spring 2 will be Animals and Easter.

Communication and Language Learning, understanding and using new vocabulary Learning songs, rhymes and poems. Engaging in 2 way conversations with friends and adults Speaking in longer sentences Understanding 'Why' questions		Physical Development Developing control when moving, control, balance and strength Using core muscles to develop good posture when sitting on the carpet or at a table. Using one-handed tools - scissors, pencil with more control Movements - rolling, crawling, walking, jumping, running, hopping, skipping, climbing, riding a bike or scooter		Personal, Social and Emotional Development Managing own personal needs - toileting, hand washing. Developing a sense of responsibility, and feeling part of a community Show resilience and perseverance in the face of challenge. Begin to understand how others may be feeling	
Understanding the world Show an interest in different occupations - bus driver, train conductor, engineer, vet, nurse Begin to understand the respect and care for the things in the natural environment and all living things. Draw information from a simple map Recognise that some environments are different to where they live.		Mathematics Exploring floating and sinking and linking this to weight and mass. Subitising numbers 1,2,3,4,5,6 and 7 Counting beyond 20 Exploring length and height Making comparisons between quantities using language of more than, fewer than and equal.		Literacy Recognise rhyme, alliteration and clap out syllables in words Understand that English is read from left to right, top to bottom of the page Name different parts of a book and understand page sequencing. Form lowercase and capital letters correctly	
				Expressive Arts and Design Explore and engage in music making and dance. Sing in a group or on their own. Play instruments with increasing control to express feelings and ideas Explore different textures and use different joins	



R.E: Our Questions for this term are - How can we help others when they need it? (Spring 1)
Why do Christians put a cross in their easter gardens? (Spring 2)

This terms Values - Courage (Spring 1) Forgiveness (Spring 2)

Everyone in our Community has the right to Grow, Learn and Flourish.



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HOME LEARNING IDEAS



Send pictures of your home learning on Dojo so we can share it with the rest of the class!

Don't forget about all of the other great ideas for things that you can do at home in the Donalson 'How to help your child to make the best possible progress' letter too!

Activity One: Learn your favourite song about transport or animals and record yourself singing it, share it with us on Dojo https://www.bbc.co.uk/teach/school-radio/articles/zf2792p	Activity Two: Go for a walk with your grown up - what numbers and letters can you spot on the transport you see? What letters and numbers would you choose for your number plate? AB02 XYZ	Activity Three: Cosmic Kids Yoga Adventures - can you have a go at an adventure? There are lots to choose from to do with transport and animals. Try 'Diggory the Dump Truck' or 'Jungle Safari'
Activity Four: Draw or paint your favourite animal, you could challenge yourself further by writing a sentence about this animal! 	Activity Five: Go for a walk with your family and start a nature journal. How many different animals did you see on your walk? What was the same about them, what was different? 	Activity Six: Have a look at the national geographic website with an adult at: https://kids.nationalgeographic.com/animals What is the most interesting animal you can find, tell us all about it on Dojo.

SOME OF THE BOOKS WE WILL BE READING THIS TERM

