



DONALDSON CLASS - CURRICULUM NEWS

Summer Term 2026



Welcome back! We are excited to begin our new half term together. Over the coming weeks, the children will continue to build on their independence, confidence and curiosity as we explore different aspects of The World Around Us in Summer 1 and The Seaside in Summer 2. I am looking forward to getting to know your children.

Communication and Language		Physical Development	Personal, Social and Emotional Development
Expand their vocabulary through conversations, stories and play. Listen carefully to others and follow instructions Talk about their ideas and experiences in longer, more detailed sentences. Ask and answer questions to deepen their understanding.		Develop strength, balance and coordination through outdoor play and PE. Use small tools with increasing control, such as scissors, pencils and paintbrushes. Continue building fine motor strength for early writing. Move safely and confidently in a range of ways.	Build relationships with others through turntaking and collaborative play. Talk about feelings and begin to understand the feelings of others. Develop confidence in trying new activities, even when they feel challenging. Learn about caring for their environment and the living things within it.
Understanding the World	Mathematics	Literacy	Expressive Arts and Design
The natural world — including plants, weather and seasonal changes. Different environments, places and communities. How people live, work and celebrate in different ways. How we can look after our world, including recycling and caring for nature.	Count, compare and sort groups of objects. Explore shape, pattern and early measures such as height, size and capacity. Develop number sense through practical activities and problem solving. Use mathematical language in everyday play. Focus on counting larger sets, subitising to 6, composition of 5 and 10, using positional language and creating maps.	Develop early reading skills through phonics sessions and sharing stories. Explore rhythm, rhyme and oral storytelling. Use marks, labels and simple sentences to express their ideas. Talk about characters, events and experiences in books.	Explore different materials, textures and joining techniques. Use music, movement and imaginative play to express ideas. Create artwork inspired by their experiences. Develop confidence in sharing their creations with others.



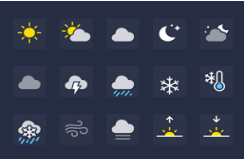
R.E: Our Questions for this term are -
What makes each single person precious and unique?
How can we care for our wonderful world?

Everyone in our Community has the right to Grow, Learn and Flourish.

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HOME LEARNING IDEAS

Send pictures of your home learning on Dojo so we can share it with the rest of the class!
Don't forget about all of the other great ideas for things that you can do at home
in the Donaldson 'How to help your child to make the best possible progress' letter too!

Activity One: Learn 'head, shoulders, knees and toes' in another language. https://youtu.be/eVbbLXPdJKQ?feature=shared (French)	Activity Two: Go for a walk with your grown up – what buildings can you see? Which one is the tallest? 	Activity Three: Go for a nature hunt. Can you create a picture using natural resources? 
Activity Four: Draw or paint your home. Can you count the windows? 	Activity Five: Talk about the weather. Look outside each morning and describe the weather? Can you keep a weather chart? 	Activity Six: Try a new food from a different culture. How could you describe the taste/smell? Is it sweet, sour, fruity or salty? 

SOME OF THE BOOKS WE WILL BE READING THIS TERM

