

# Carle Class Spellings – Autumn 2 2025

Spellings will be given out and checked on a Thursday.

## Year One Spellings

| Week 1<br>3.11.25<br>WALT: Spell words<br>with the /f/ sound<br>spelt as 'ff' | Week 2<br>10.11.25<br>WALT: Spell words<br>with the /s/ sound<br>spelt as 'ss' | Week 3<br>17.11.25<br>WALT: Spell words<br>with the /l/ sound<br>spelt as 'll' | Week 4<br>24.11.25<br>WALT: Spell words<br>with the /z/ sound<br>spelt as 'zz' | Week 5<br>1.12.25<br>WALT: Spell words<br>with the /k/ sound<br>spelt as 'ck' | Week 6<br>8.12.25<br>WALT: Spell words<br>with the /-s/ at the<br>end of the word to<br>make a plural | Week 7<br>15.12.25<br>WALT: Spell words with<br>the /-s/ at the end of the<br>word to make a plural |
|-------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| off<br>puff<br>sniff<br>muff<br>cuff<br>fluff                                 | miss<br>hiss<br>less<br>floss<br>fuss<br>cross                                 | well<br>doll<br>fill<br>bell<br>mill<br>chill                                  | jazz<br>buzz<br>fizz<br>whizz<br>fuzz<br>razz                                  | muck<br>tick<br>dock<br>neck<br>pack<br>chick                                 | hats<br>caps<br>dogs<br>pigs<br>bats<br>cups                                                          | lights<br>nights<br>chairs<br>hairs<br>ears<br>tears                                                |

## Year Two Spellings

| Week 1<br>3.11.25<br>WALT: Spell words<br>with the -er ending                                     | Week 2<br>10.11.25<br>WALT: Spell words<br>with the<br>-er ending<br>(diagraph)                          | Week 3<br>17.11.25<br>WALT: Spell words<br>with -ch or -tch                             | Week 4<br>24.11.25<br>WALT: Spell words<br>with -s or -es                                            | Week 5<br>1.12.25<br>WALT: Spell words<br>with the suffix -ing<br>( when to double<br>final consonant)       | Week 6<br>8.12.25<br>WALT: Spell words<br>with the suffix -ing<br>(drop the 'e' before<br>adding the suffix) | Week 7<br>15.12.25<br>WALT: Spell words<br>swapping 'i' and 'y'<br>when adding -ed               |
|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| hotter<br>bigger<br>supper<br>ladder<br>letter<br>longer<br>farmer<br>shorter<br>boxer<br>twister | painter<br>quieter<br>taller<br>teacher<br>smarter<br>singer<br>trainer<br>warmer<br>greater<br>smoother | catch<br>match<br>watch<br>stretch<br>pitch<br>lunch<br>beach<br>which<br>such<br>March | mixes<br>brushes<br>foxes<br>buses<br>catches<br>pitches<br>paints<br>holidays<br>months<br>trainers | dropping<br>shopping<br>swimming<br>running<br>sitting<br>helping<br>looking<br>raining<br>jumping<br>mixing | coming<br>scaring<br>baking<br>having<br>arguing<br>writing<br>hiding<br>riding<br>being<br>seeing           | cried<br>tried<br>replied<br>copied<br>carried<br>spied<br>tidied<br>worried<br>emptied<br>dried |