



CARLE CLASS



Year One and Year Two
2025-2026

Teacher: Miss Cole
Teaching Assistant: Mrs Clift

How to help your child make the best possible progress

Reading

Every child should read at home every day - reading is a key life skill. Please ensure your child reads their school reading book every day for at least a few minutes. Please record the date your child has read (with your signature or initials) in the Reading Record, so that the teacher knows how often reading is taking place at home. Your child will be awarded a stamp in their reading record for each week that they read at least 5 times at home. They can earn a certificate for every 5 stamps they get. When they achieve 5 certificates, they will be awarded with a medal in sharing assembly.

When reading at home, please also encourage your child to read their own books or library books. We would like children to read a range of genres so non-fiction, comics, poetry and stories are all great. These can then all be recorded in their Reading Record! We want children to take pleasure in their own reading, but it is also great for your child to hear different adults/older siblings read as well. When reading aloud encourage your child to use their phonic sounds to have a go.

Your child should;

1. Segment - saying the individual sounds in the word
2. Blend - putting the sounds together in the correct order
3. Say the whole word aloud



If children are confident readers we would encourage them to just say the word. Unfortunately, there are some words that are tricky and cannot be sounded out, so please help your child become familiar with these.

It is really important that children follow the text as they read. This can be helped by using a 'magic finger' or object to point to each word as they go. To help your child build fluency and pace when reading, once the sentence has been sounded out and read aloud, ask your child to go back and try to read the sentence with expression and a good pace.

It is also important that your child builds on their understanding of the books they read. Their understanding and fluency of reading can be helped by reading their book more than once. Please encourage your child to read their book again. It is also important that on some days you ask your child questions about what they have read.

Some suggestions for these questions could be:

- Who is/are the main character/s in the story?
- What has happened so far in the story?
- Why do you think has happened in the story?
- What do you think will happen next?
- What information have you found out so far?
- Is this book similar to any other books you have read?
- Where is the story set?
- What is a glossary/index page used for?



Spellings

Alongside daily reading, asking your child to practise spellings at home is one of the most effective ways you can help them to make progress in their learning.

Children will be checked on their spellings on a Thursday and will then be given their new words to learn for the following Thursday. For Year Two spellings will be handed out the second week back and Year One will get their first spellings after the autumn half term break.

We would encourage children to practise spellings for just a few minutes every day or as frequently as possible. They can practise their spellings in their spelling books. We will do the spelling checks at the back of the book.

Children will benefit from saying the word out loud and writing the spellings down as they practise them. You can also support your child by explaining the meanings of any words unfamiliar to them. When the spelling is given it will be sounded out for example "The word is sheep, listen to the sounds sh-ee-p, now write down the word."

Spellings will be given to your child in the following format inside their spelling book.



Year One/Two Spellings

Spelling check date

WALT: Spell words with the ai sound in

pain
sail
fail
plain
train

In addition, you can check which spellings your child should be practising by looking on the Class Page on the website or Class Dojo. The date on the spelling is when they will be checked new spelling lists will be given each half term.

Phonics

Year One - Phonics will be taking place daily with children learning through 'Little Wandle.' To help your child with phonics please encourage them to practise recognising and saying the sounds aloud (please speak to us if you would like a copy of the sounds). Your child will be using the terminology of phoneme (one letter sound - a), digraph (two letter sound - ai), trigraph (three letter sound - ure) and split digraphs (a two-letter sound split by another such as i-e in time). When reading a word encourage your child to sound out (segment) the word first, then put the sounds together (blend) and then go back and say the word aloud.

For example, for the word 'sheep'

1. Identify the sounds and sound out sh-ee-p
2. Blend all the sounds together in the correct order
3. Say the word aloud

Grow the code grapheme chart

Phase 1	Phase 2	Phase 3	Phase 4	Phase 5	Phase 6	Phase 7	Phase 8	Phase 9	Phase 10	Phase 11	Phase 12	Phase 13	Phase 14	Phase 15	Phase 16	Phase 17	Phase 18	Phase 19	Phase 20
s	a	t	p	m	n	l	k	g	q	z	x	y	w	v	u	i	e	o	ou
sh	ch	th	ph	ng	ck	qu	ai	ay	oy	ow	oa	oo	ie	ea	ee	igh	igh	igh	igh
ss	aa	tt	pp	mm	nn	ll	kk	gg	qq	zz	xx	yy	ww	vv	uu	ii	ee	oo	ou
ss	aa	tt	pp	mm	nn	ll	kk	gg	qq	zz	xx	yy	ww	vv	uu	ii	ee	oo	ou

As the year progresses children will also be shown a range of real and alien words. Real words are words that they would come across when reading, whereas alien words are words that are not real and are made up from the sounds (framp, choib, hurch). Your child will need to be able to sound, blend and say both real and alien words correctly.

Year Two - Phonics will be taking place daily and at first will recap Year One content of all sounds and their alternative pronunciations. After a period of revision in the Autumn term, the children will move on to focus more on spelling rules and patterns. Children will explore and learn ways to identify 'best bet' spellings, root words and suffixes, silent letters, and homophones. Children will use and build upon their phonic knowledge from Year One to then use this knowledge in independent writing.

Complete the code chart

Phase 1	Phase 2	Phase 3	Phase 4	Phase 5	Phase 6	Phase 7	Phase 8	Phase 9	Phase 10	Phase 11	Phase 12	Phase 13	Phase 14	Phase 15	Phase 16	Phase 17	Phase 18	Phase 19	Phase 20
s	a	t	p	m	n	l	k	g	q	z	x	y	w	v	u	i	e	o	ou
sh	ch	th	ph	ng	ck	qu	ai	ay	oy	ow	oa	oo	ie	ea	ee	igh	igh	igh	igh
ss	aa	tt	pp	mm	nn	ll	kk	gg	qq	zz	xx	yy	ww	vv	uu	ii	ee	oo	ou
ss	aa	tt	pp	mm	nn	ll	kk	gg	qq	zz	xx	yy	ww	vv	uu	ii	ee	oo	ou

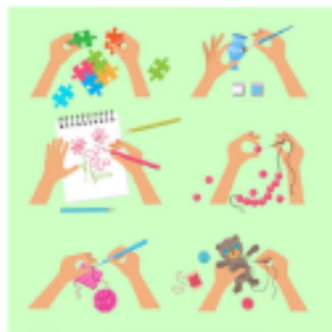
Handwriting

Handwriting will be practised daily throughout the week. Children in Year One will focus on the accurate formation of letters starting each letter at the top and keeping each letter on the line. They will then move onto letter sizing and exploring ascenders (tall letters) and descenders (letters that go below the line). Year Two will recap all letter formation and ensuring letters are correctly positioned, formed and sized. Year Two will then move onto learning to join using diagonal and horizontal joins. As Year Two move through the year they will be able to earn their Pen Licence. 😊

Aa Bb Cc Dd Ee Ff
Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt
Uu Vv Ww Xx Yy Zz



Your child's fine motor skills have an impact on their handwriting skills. You can help your child develop their strength and accuracy at home. Fun activities such as making shapes in Playdoh, threading beads/pasta on string, using tweezers to move beads from one bowl to another.



Please encourage your child in this - Extra home practice can be found on the class pages on the website. For more information on the year group expectation, please read the school's Handwriting Policy in the Non-Statutory Document section of the school's website.

Maths

Maths will be taught daily in maths lessons and through Mastery Number. You can help and support your child in maths through lots of verbal and practical fun activities

- Counting forwards and backwards to 100 and beyond
- Counting in steps of 2, 5 and 10
- Recognising numbers around them (road signs, door numbers, shops etc)
- Year 2 - Learn and recall times tables facts for 2-, 5- and 10-times tables.
- Reciting number bonds to 10 and 20 ($9 + \text{what?} = 10$ or $18 + \text{what?} = 20$)
- Recognising and knowing the value of different coins and notes
- Naming shapes around them (rectangles, squares, circles, triangles, pyramids, cubes and cylinders etc)
- Discussing days of the week, months of the year and asking questions about what day it was yesterday or what day it will be tomorrow
- Reading the time to the nearest half-hour and hour (Year 1) and the nearest 5 minutes (Year 2).
- Recognising key times of the day such as when school starts, lunch time and bedtime.



If your child is in Year Two please ask them to log on to the 'TTRockstars' website and challenge themselves and others in times tables recall. This also includes the related division facts.

If your child is in Year One they can log into 'Numbots' website and challenge themselves to number bond calculations. Their login details can be found in their Yellow reading record.

Optional Home Learning

Every term, your child can also complete a range of optional home learning tasks. These optional tasks will be linked to the topic for the term and some of them will be designed to be completed interactively by a parent/adult working with the child. We hope that this will give you an opportunity to discuss the term's topic with your child. Optional Home Learning will be shared within the class but it will not be marked.

Below are some suggestions and the topics we will be covering this year

- Research and create a poster
- Fact page or booklet
- Draw/paint/collage a picture
- Make a model
- Piece of writing (story/fact file/poem)
- Maths fact page (number facts, drawings)
- Purple Mash
- Book review

Our topics this year

Autumn	Spring	Summer
Ch-ch-changes 	To the moon and back 	We're flying, we're soaring 

PE and extra information

We have timetabled PE lessons on Tuesday and Thursday, but days could change (for example, due to the weather). Therefore, please ensure your child has the correct PE kit at school every day. If children attend an extra-curricular club please make sure they bring in their PE kit the following day.

Please ensure all school uniform and PE kit is clearly named. If written in pen, sometimes throughout the year this can become faint so please check. We know children will have growth spurts throughout the year so please re-name new items which they may get. Please ensure the PE bag itself is labelled on the outside clearly.

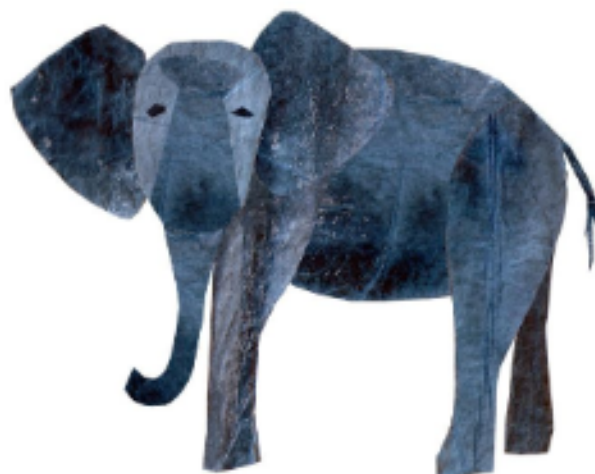
Our outside area sometimes gets muddy, if you wish you can send in a pair of wellie boots for your child.

Please ensure your child brings in a named water bottle each day, with only water in.

Please ensure your child has weather appropriate clothing such as coats, hats, scarves or has had sun cream applied in summer.

If you wish you may send your child in with their own healthy snack for breaktime, however there will always be a healthy fruit or vegetable snack provided for them.

The school has four house teams: Rubies (red), Emeralds (green), Sapphires (blue) and Amethysts (purple). Year One children will be assigned to a house this year. Year Two children will remain in their same house



Communication

This year we will be using Class Dojo to communicate information about what the children will be learning that week. It will also be a place where you can find out the termly learning, spellings and any key events of dates up-coming and any additional information.



Your child will no longer receive 'dojo points'. They will now be placed in one of our houses (Rubies, Amethysts, Emeralds or Sapphires). House points will be given to children for good behaviour, learning, following instructions etc. All of the house points are collected from each class at the end of the week and the house trophy is given to the winning house.

We would also like to use Class Dojo for sharing any Show and Tell work which is too large/not appropriate to bring into school or anything your child would like to share with us. Please continue to upload and share photos of your child learning and developing.

We will not reply to any questions/requests for meeting on Class Dojo, please speak to one of us on the gate or contact the office by email.



We are so excited for this year and all the fun we are going to have. If you have any questions, worries or anything please let us know.

Miss Cole and Mrs Clift 😊