



# Waddell Class



## Nursery and Reception 2024-25

Early Years Teacher: Miss O'Shea

Teaching Assistants: Mrs Stokes, Miss Gaston, Mrs Routledge

Welcome back Waddell Class! We hope you all had a wonderful Christmas break and are feeling refreshed and ready for the exciting term ahead. Please feel free to send some photographs of your child's Christmas break, if they would like to share anything with the rest of the class. Thank you.



Miss O'Shea  
Class Teacher



Miss Gaston  
Teaching Assistant



Mrs Stokes  
Teaching Assistant

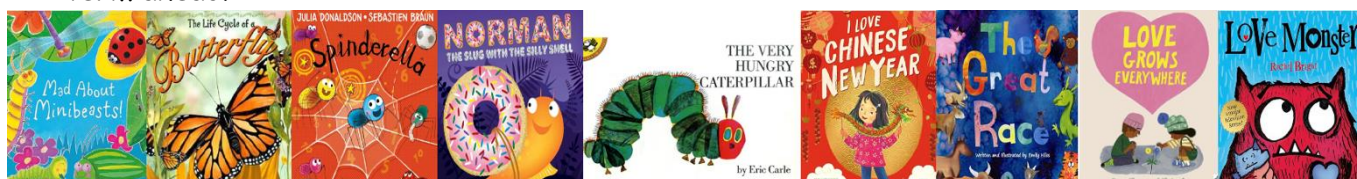


Mrs Routledge  
Teaching Assistant

Our new topic for this term is Minibeasts! The children will be exploring the fascinating world of tiny creatures, such as insects, spiders, and worms. We will be learning about their habitats, how they move, what they eat, and even how they contribute to our environment. In PE, the children will be crawling, hopping, jumping, moving quickly and moving slowly just like different minibeasts!

In addition to our exploration of minibeasts, we will also be learning about Chinese New Year. This will be a wonderful opportunity for the children to learn about the zodiac animals, parades, and the delicious food. We will be engaging in craft activities, stories, and songs to help bring this vibrant celebration to life. The children will also have a chance to try some Chinese food including noodles. A consent letter will be sent soon. We will also be listening to some music associated with Chinese New Year to perform our own dragon dance! We will also be learning about Valentine's Day and talking about important people in our lives and the different reasons we love them.

Throughout the term, the children will have plenty of opportunities to engage in hands-on activities, such as bug hunts, nature walks, and creative art projects. We also encourage you to talk with your child about minibeasts, Chinese New Year and Valentine's Day at home. Please find attached the home learning grid linked to these topics which can further your child's understanding further. If your child completes any of these tasks, please ensure home learning books are handed to a member of staff. Alternatively, you can send photos or videos via Dojo or Tapestry. Please ensure you check Dojo and Tapestry to receive weekly updates linked to your child's learning. Thank you for your continued support, and we look forward to another exciting half term ahead!



Thank you.  
Miss O'Shea



# Waddell Class



## HOME LEARNING

**Nursery and Reception:** (Waddell Class)

**Spring 1: Minibeasts**



|                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>TASK ONE:</b></p> <p>Go on a minibeast hunt. Take a walk in the garden or park and look for minibeasts such as ants, ladybirds, spiders, and caterpillars. Ask your child to record or draw the minibeasts they find in their home learning book or send photos in!</p>                | <p><b>TASK TWO:</b></p> <p>Prepare minibeast-themed snacks or meals with your grown up! Take a picture to show what you have made.</p>                                                                                                                                                               | <p><b>TASK THREE:</b></p> <p>Draw a picture of your favourite minibeast. You could even have a go at writing some sounds, words or sentences linked to this.</p>                                                                                      |
| <p>DOJO POINTS: 5</p>                                                                                                                                                                                                                                                                                                                                                         | <p>DOJO POINTS: 5</p>                                                                                                                                                                                                                                                                                                                                                                 | <p>DOJO POINTS: 5</p>                                                                                                                                                                                                                                                                                                                    |
| <p><b>TASK FOUR:</b></p> <p>Sing your favourite song linked to minibeasts and post it on Dojo or Tapestry. For example, you could sing... 'Rock With a Spider' 'Wiggly Woo', 'The Ants go Marching', 'There was an old lady who swallowed a fly' or any other song!</p>                    | <p><b>TASK FIVE:</b></p> <p>Search for the Bug Dance on YouTube: <a href="https://www.youtube.com/watch?v=U_Ld1L6c1p4">https://www.youtube.com/watch?v=U_Ld1L6c1p4</a><br/>Can you move like these bugs? Make sure to send a video of your dance moves if you would like your friends to see!</p>  | <p><b>TASK SIX:</b></p> <p>It will soon be Chinese New Year! Collect some coins to create a coin rubbing picture using crayons.</p>                                                                                                                 |
| <p>DOJO POINTS: 5</p>                                                                                                                                                                                                                                                                                                                                                         | <p>DOJO POINTS: 5</p>                                                                                                                                                                                                                                                                                                                                                                 | <p>DOJO POINTS: 5</p>                                                                                                                                                                                                                                                                                                                    |
| <p><b>TASK SEVEN:</b></p> <p>Explore the theme of symmetry and pattern. Create a beautiful butterfly that has the same pattern on both sides. How could you create it?</p>                                                                                                                 | <p><b>TASK EIGHT:</b></p> <p>Use construction or writing materials to create your very own minibeast! You can name it yourself. Will it fly? Will it crawl? How many legs will it have?</p>                                                                                                        | <p><b>TASK NINE:</b></p> <p>Build a Minibeast Maze. Use tape or string to create a simple maze on the floor or in your garden. Place a toy bug at the start and guide it through the maze.</p>                                                      |
| <p>DOJO POINTS: 5</p>                                                                                                                                                                                                                                                                                                                                                         | <p>DOJO POINTS: 5</p>                                                                                                                                                                                                                                                                                                                                                                 | <p>DOJO POINTS: 5</p>                                                                                                                                                                                                                                                                                                                    |
| <p><b>TASK TEN:</b> Watch a video or read a book with your grown up about the life cycle of a butterfly. Then, create a life cycle chart using drawings or images. You can also use craft materials to create a butterfly life cycle model with a caterpillar, cocoon, and butterfly.</p>  | <p><b>TASK ELEVEN:</b></p> <p>Try to write as many number bonds as you can. You could use objects to record your understanding (e.g. 5 and 5 make 10 or 2 and 3 make 5)</p> <p>10 + 0 = 10<br/>9 + 1 = 10<br/>8 + 2 = 10<br/>7 + 3 = 10<br/>6 + 4 = 10<br/>5 + 5 = 10</p>                                                                                                             | <p><b>TASK TWELVE:</b></p> <p>Create your very own bug hotel! Collect natural materials like twigs, pinecones, leaves, and stones.</p> <p>Will it attract minibeasts such as ladybirds, spiders, and beetles? Observe which bugs come to stay.</p>  |
| <p>DOJO POINTS: 5</p>                                                                                                                                                                                                                                                                                                                                                         | <p>DOJO POINTS: 5</p>                                                                                                                                                                                                                                                                                                                                                                 | <p>DOJO POINTS: 5</p>                                                                                                                                                                                                                                                                                                                    |

I thank you.

Miss O'Shea