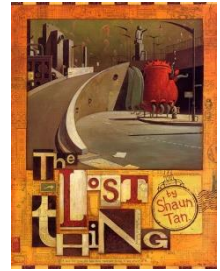
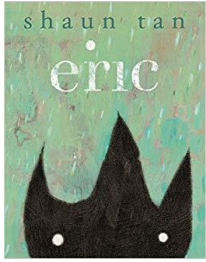


WELCOME TO TAN CLASS



Our class author this year is Shaun Tan

'Seeing your work in print is exciting, especially when you're young.' Shaun Tan

How to help your child make the best possible progress...

Class Information

Teacher - [Miss Pettengell](#)

Teaching Assistants - [Mrs Kitchener \(am\)](#) [Mrs Wallace \(pm\)](#)

Reading

Every child should read at home every day - reading is a key life skill.

Please ensure your child reads their school reading book every day for at least a few minutes. Please record the date your child has read (with your signature or initials) in the Reading Record, so that the teacher knows how often reading is taking place at home.

We understand that at times it may become difficult to encourage reading daily; remember that reading should be an enjoyable experience for both you and your child. Sometimes the thought of reading a novel is overwhelming, especially as SAT's approach for the Year 6 children, so occasionally reading a magazine, newspaper, comic or short story is also great for fluency and enjoyment.

On some days, please ask your child questions about what they have just read, to check their understanding. This could include questions such as:

- Why did the main character...?
- What would happen if...?
- Why do you think that they did that?

- How do you know?
- Can you show me evidence in the text?
- What do you as the reader think about that?

Another helpful strategy is to encourage your child to pick out any unfamiliar words and discuss the meaning together. Develop this further by asking your child if they can think of other words that mean the same (synonyms) or words that mean the opposite (antonyms).

Spellings

Alongside daily reading, asking your child to practise spellings at home is one of the most effective ways you can help them to make progress in their learning.

A new list of spellings will be given to your child on **Friday** (see image below) and spelling tests will be **the following Friday**.

Spellings	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt	5th Attempt
hesitancy					
accountancy					
conscience					
infancy					
lamb					
thistle					
neighbour					
nutritious					
repetitious					
vacancy					
gracious					
prophecy					

Encourage your child to learn the words by writing them down. Writing the words in different colours, styles or shapes can aid memory. Encouraging your child to think of a sentence including the word and then writing it, is another great way to support them.

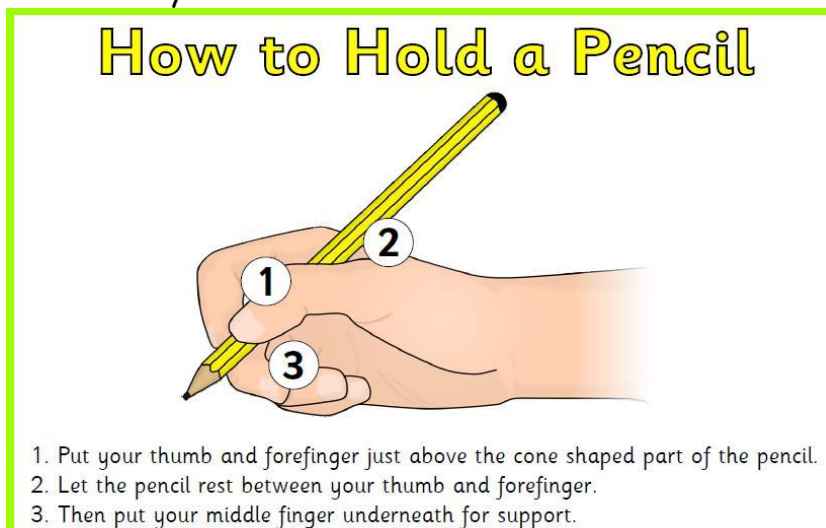
Any spellings that need to be practised further will be highlighted on the sheet in their spelling book.

A copy of the statutory spellings for Years 5 and 6 can be found on our class page on the school website.

All the weekly spelling lists are also available on the same page.

Handwriting

Handwriting letter formation and joining will be practiced daily in morning work. Children will be encouraged to use the correct pen grip and the correct letter formation initially:



Please encourage your child in this - Extra home practice can be found in your classes' pages on the website.

For more information on the year group expectation, please read the school's Handwriting Policy in the Non- Statutory Document section of the school's website.

Maths

It is important that the children are fluent in the recall of their times tables facts up to 12 X 12. This means that they can answer a multiplication or division question within 3 seconds.

We will focus on the recall of specific times tables in the Autumn Term.

Week 1-3	Week 4-6	Week 7-9	Week 10-12	Week 13-15
6 times table	7 times table	8 times table	9 times table	12 times table

Multiplication Square

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

In the spring and summer terms we will focus on the recall of all times tables and their corresponding division facts to ensure fluency.

Another great resource that we have to support your child's times table progress is ttrockstars so please encourage them to log in and beat their fastest times. Log in at: <https://ttrockstars.com/> (new logins will be given out at the beginning of the autumn term).



Optional Home Learning

Every term your child can also complete a range of optional home learning tasks. Some suggestions are:

- Power point presentation
- piece of art work
- model
- piece of writing, such as a newspaper report or diary entry
- brochure
- comic strip
- poster
- an interview
- write a song or poem
- create a game using purple mash
- an idea of your very own

Some of these tasks could be completed interactively by a parent/adult working with your child. We hope that this will give you an opportunity to discuss the term's topic with your child.

Suggested areas to focus this home learning on could be based on our History, Geography or Science units:

- **History:** The Mayan Civilization
- **Geography:** Oceans
- **Science:** Evolution and Inheritance, Animals, including humans, light or Forces

PE

We have timetabled PE lessons on [Mondays and Wednesdays](#), but days could change (for example, due to the weather). Therefore, please ensure your child has the correct PE kit at school every day.

Communication

Please refer to the school's Communication Summary

Other

At the end of the day the children will be let out of the door at the back of the classroom.

We will be providing the children with all of the stationery that they will need, which includes pens, pencils, rulers, pencil crayons, felt tip pens, rubbers and all maths equipment. [We please ask that pencil cases are kept at home.](#)

We are limited in the amount of space that we have in our cloakroom so please only send in an appropriately sized bag, especially when we begin to wear our winter coats, gloves and hats.

Thank you, we look forward to a great year ahead with your child.

Miss Pettengell, Mrs Kitchener and Mrs Wallace

