

Weston Primary & Nursery School

Remote Education Offer

(Home Learning)



Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

Remote Education means the same as Home Learning.

At times during the pandemic, your child may not be able to attend school; during these periods, your child should complete home learning. Thank you for supporting your child in this - we know it isn't easy, especially if you are working from home yourself at the same time. The following guidelines assume that you and your child are in good health. If you or your child are ill, please concentrate on getting better, don't worry about home learning and we send you our best wishes for a speedy recovery.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Home Learning is available for children in Years 1 to 6 via their log-in to Google Classroom. For children in Nursery and Reception, it is available via the parent log-in to Tapestry. In all cases, you will find information about what to do in the letter 'For Pupils Who Are Self-Isolating at Home'.

In addition, printed packs are available for all classes. Please speak to the school office about getting a pack if you need one.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school, wherever possible and appropriate. The home learning set for your child will reflect the learning completed by any children who are attending school at the same time. All of this learning will be planned and sequenced to help your child make progress with their learning and development.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education will take pupils broadly the following number of hours each day (this is in line with national guidance):

Nursery and Reception	- 2 hours (inc. learning through play)
Key Stage 1 (Years 1 and 2)	- 3 hours
Key Stage 2 (Years 3 to 6)	- 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Home Learning is available for children in Years 1 to 6 via their log-in to Google Classroom. For children in Nursery and Reception, it is available via the parent log-in to Tapestry.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education (please contact the school office, if you would like further information);

- The school has been provided with a small number of laptops to lend to households with disadvantaged children in Years 3 to 6, if they are struggling to access home learning online.
- Printed packs for each class are available for collection from boxes under the outside canopy of the Robinson classroom, from 5.00pm every Friday until the end of Sunday.
- In addition, parents can collect a stationery kit (pencil, handwriting pen, ruler) and exercise books for their child in the same way.
- The quickest way to submit and receive feedback on work completed by a child at home is to upload the work to Google Classroom or Tapestry. However, if this is not possible, please leave completed work in the 'Drop Box' under the outside canopy of the Robinson classroom, between 5.00pm on a Friday and the end of Sunday.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- On Google Classroom, the scheduled lessons for the week will be available from 5.00pm on the Friday of the previous week. This is so that parents who wish to, can access the lessons before the week begins and plan, for example, when siblings can take turns accessing the laptop/iPad at home.
- Recorded teaching - this includes the government recommended Oak National Academy video lessons
- Recorded video messages from teachers introducing the day's learning.
- Recorded video assemblies.
- Children should complete their work in their exercise books or on the worksheets that accompany some of the lessons.
- Printed paper packs produced by the school.
- Websites with educational activities, such as BBC Bitesize.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In Year 1, children should complete 3 hours' work every day on the following:

- Phonics Lesson, Maths Lesson and English Lesson and the other timetabled lesson if there is time.

In Year 2, children should complete 3 hours' work every day on the following;

- Maths Lesson, English Lesson and the timetabled lesson in another subject (e.g. Science, History, Geography, Art, DT, Computing, RE, PE, PSHE).

In Years 3, 4, 5 and 6 children should complete 4 hours' work every day on the following;

- Maths Lesson, English Lesson and the timetabled lesson in another subject (e.g. Science, History, Geography, Art, DT, Computing, RE, PE, PSHE).
- If this takes less than the required 4 hours, children should complete the 'Optional Extra' timetabled lesson or other activities available in their Google Classroom.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

School staff will check daily to see whether children are engaging with the home learning on Google Classroom or Tapestry. When we discover that a child does not appear to be engaging, we will phone or email the parents within 2 or 3 days.

All work submitted via Google Classroom or Tapestry will be marked by school staff. At the latest, this will be within 2 days after the day the work is uploaded.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- All work submitted via Google Classroom or Tapestry will be marked by school staff. At the latest, this will be within 2 days after the day the work is uploaded.
- School staff will also add general comments to the Stream section of Google Classroom and may add specific comments visible to your child only.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Alternative work will be available in a folder in your child's Google Classroom for them to complete if needed (we expect this to be particularly useful in Maths lessons).
- Either the SENCo or class teacher will contact the families of pupils with Special Educational Needs to agree suitable alternative home learning arrangements.
- Next step comments will be added by school staff to work submitted to Tapestry by parents of children in Nursery and Reception.
- For children in Year 1, extra resources (e.g. flash cards) will be included in the relevant printed packs for use at home.
- If you feel that the work is too tricky for your child, please contact the school and we will use our best endeavours to provide alternative work.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school (although this challenge also exists when significant numbers of staff are in class teaching the critical workers' and vulnerable children).

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Home Learning will be available for children in Years 1 to 6 via their log-in to Google Classroom. For children in Nursery and Reception, it will be available via the parent log-in to Tapestry. In all cases, you will find information about what

to do in the letter 'For Pupils Who Are Self-Isolating at Home' - this letter explains how a modified version of our usual approach to home learning would operate in such cases.

In addition, printed packs are available for all classes. Please speak to the school office about getting a pack if you need one.