

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£2,274
Total amount allocated for 2023/24	£17,031
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2023/24	£19,305
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£19,305

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund: £19,305			
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To engage all school pupils in at least 30 minutes physical activity each day.		Audit of play equipment for morning and lunch breaks, followed by order of new equipment.		£1255	Learning walk evidence of equipment in use, informal pupil voice and MSA voice indicates it is well received.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

As many children as possible from all Years to experience competitive sport, using the advantage of being a small school that a higher proportion of children can be selected than in a larger school.	Active participation in as many local area sports competitions/sports fixtures as possible, across range of year groups. Employment of external coaches to prepare teams/participants and to supervise the events.	£3,900	School's children have participated in an extensive range of competitive events with many strong results (see newsletters and other report for details).	Continue into next year, developing range of sports involved across as many different age groups as possible.
To enhance the range of physical activities/sports available to pupils through extra-curricular clubs with sports clubs as a key element (representing the majority of clubs offered at the school).	School funded extra-curricular clubs across range of sports and year groups. Active encouragement of participation by pupil premium children.	£5,500	Following clubs available at no cost to parents; football, netball, athletics, rounders, playground games. Positive response in terms of numbers attending (see other reports).	Continue into following year taking account of feedback re high-demand clubs. Also seek suggestions to extend range. Wraparound club also to include trampolining option (for example).

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the quality of teaching experienced by all pupils in PE lessons (and after school clubs) delivered by class teachers (half of school's PE lessons are delivered by class teachers, other half by external coaches).	Platinum Level membership of local School Sports Partnership (previously Bronze) giving all teachers access to quality resources, CPD, events and network with other local schools.	£3,000	Teacher voice, pupil voice and learning walks by Curriculum Leader and SLT indicate positive impact on class teacher confidence and enjoyment, impacting positively on pupil experience.	Continue into following year to keep adding to/refreshing teacher knowledge and skills.

To increase the quality of teaching experienced by all pupils in PE lessons (and after school clubs) delivered by class teachers (half of school's PE lessons are delivered by class teachers, other half by external coaches).	Audit of existing PE equipment completed and extensive range of extra/replacement equipment purchased. Clear storage plan created and shared with all class teachers for easy access, overcoming concerns expressed through teacher voice.	£3,100	Teacher voice, pupil voice and learning walks by Curriculum Leader and SLT indicate positive impact on class teacher confidence and enjoyment, impacting positively on pupil experience	Update audit to be completed Summer Term 2024. Half termly 'tidy up' of storage and update to storage plan if needed.
To increase the quality of teaching experienced by all pupils in PE lessons delivered by class teachers as school moves to delivering all PE lessons in-house by class teachers.	Subscription to Complete PE resources providing user-friendly resources and online training resources for all teachers. Also facilitates creation of new long-term plan for PE linked to/supported by Complete PE	£1,800	Teacher voice, pupil voice and learning walks by Curriculum Leader and SLT to be completed in 23-24.	Continue into following year to keep adding to/refreshing teacher knowledge and skills.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To enhance the range of physical activities/sports available to pupils during planned PE lessons.	Monitoring of planning by Curriculum Leader to ensure broad range of sports is included in PE lessons.	Release time £750	Following sports included; football, hockey, basketball, athletics, gymnastics, cricket, netball.	Feedback to teachers/external coaches re extending range further and widening range post-lockdown. Repeat monitoring.
To enhance the range of physical activities/sports available to pupils through extra-curricular clubs.	School funded extra-curricular clubs across range of sports and tear groups. Active encouragement of participation by pupil premium children.	£5,500	Following clubs available at no cost to parents; football, netball, athletics, rounders, playground games. Positive response in terms of numbers attending (see other reports).	Continue into following year taking account of feedback re high-demand clubs. Also seek suggestions to extend range. Wraparound club also to include trampolining option (for example).

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
As many children as possible from all Years to experience competitive sport, using the advantage of being a small school that a higher proportion of children can be selected than in a larger school.	Active participation in as many local area sports competitions/sports fixtures as possible, across range of year groups. Employment of external coaches to prepare teams/participants and to supervise the events.	£3,900	School's children have participated in an extensive range of competitive events with many strong results (see newsletters and other report for details).	Continue into next year, developing range of sports involved across as many different age groups as possible.
To enhance the range of physical activities/sports available to pupils through extra-curricular clubs with sports clubs as a key element (representing the majority of clubs offered at the school).	School funded extra-curricular clubs across range of sports and tear groups. Active encouragement of participation by pupil premium children.	£5,500	Following clubs available at no cost to parents; football, netball, athletics, rounders, playground games. Positive response in terms of numbers attending (see other reports).	Continue into following year taking account of feedback re high-demand clubs. Also seek suggestions to extend range. Wraparound club also to include trampolining option (for example).