



Pupil premium strategy statement – 2020-2021

Rates for eligible pupils

The PPG per-pupil rate for 2020 to 2021 is as follows:

Disadvantaged pupils

Pupil premium per pupil

Pupils in year groups reception to year 6 recorded as Ever 6 free school meals (FSM)

£1,345

Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority

£2,345

Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, or child arrangements order (previously known as a residence order)

£2,345

School overview

Metric	Data
School name	Weston CE Primary and Nursery
Pupils in school	145
Proportion of disadvantaged pupils	21 = 14.5%
Pupil premium allocation this academic year	£28,555
Academic year or years covered by statement	2020/2021
Publish date	Autumn 2020
Review date	Spring 2021
Statement authorised by	Mr G Holmes HT
Pupil premium lead	Mrs A Gooderson DHT
Governor lead	Mr J Pellett

Disadvantaged pupil performance for 2019 (2020 not available due to Covid restrictions)

Measure	Score
Meeting expected standard RWM at KS2	75%.
Achieving high standard RWM at KS2	25%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Focussed formative feedback and next steps 1:1 conferencing
Priority 2	Focussed intervention groups in maths, reading and writing
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions

	Ensuring staff aware of personalised next steps and ARE criteria, gaps in learning
Projected spending	Overall expenditure £28,555

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing	Sept 21
Progress in Mathematics	Achieve national average progress scores in KS2 Mathematics	Sept 21
Phonics	Achieve national average expected standard in PSC	Sept 21
Other	Improve attendance of disadvantaged pupils	Sept 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	In house Training staff to deliver speech and language support – Elklan High proportion of disadvantaged pupils also SLCN Expressive speech and language/receptive speech and language – improving phonic, reading and writing skills – phoneme grapheme correspondence Whole school training: Attachment disorder and Trauma Support staff: Bereavement and Trauma training

Priority 2	Focussed formative feedback and next steps 1:1 conferencing
Priority 3	Focussed intervention groups in maths, reading and writing
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions, support groups to support gaps in learning to help diminish difference/ catch-up learning Encouraging wider reading and providing catch-up in writing – typically an area of weakness
Projected spending	£28,555 overall

Wider strategies for current academic year

Measure	Activity
Priority 1	Support for pupils demonstrating challenging behaviour Nurture and SEMH support and interventions to support social skills and self-regulation
Priority 2	Support to promote attendance
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£28,555

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school maths-lead/extra teachers/DHT to support small groups	Year 6 teacher paired with part-time teacher working extra days to support maths/reading & writing groups. DHT focussed feedback, refining and editing for next steps HLTA 1:1 reading conferencing
Wider strategies	Engaging the families facing most challenges Supporting attendance	Working closely with the families, LA and family support worker

	Extra TA support for challenging behaviour and support from North Herts ESC team	DHT nurture group and social story
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Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Progress halted due to Covid 19 restrictions Progress worsening since last year. As a result focussed writing interventions and extra opportunities to read.
Progress in Mathematics	Progress halted due to Covid 19 restrictions Progress worsening since last year. As a result, focussed maths interventions and extra opportunities to consolidate skills
Phonics	Phonics catch-up programme across whole of KS1 and year 3 December 2020 year 2 phonic screening 3/4 passed 75%