

Fan Class Spellings – Summer 2 2025

Spellings will be given out and checked on a **Wednesday**.

Year One Spellings						
Week 1 2/6/25 WALT: Spell words using the -ing suffix when the root word stays the same.	Week 2 9/6/25 WALT: Spell words using the -ing suffix when the root word stays the same.	Week 3 16/6/25 WALT: Spell words using the -er suffix when the root word stays the same.	Week 4 23/6/25 WALT: Spell words using the -er suffix when the root word stays the same.	Week 5 30/6/25 WALT: Spell words using the -ed suffix when the root word stays the same.	Week 6 7/7/25 WALT: Spell words using the -ed suffix when the root word stays the same.	Week 7 14/7/26 Review
painting jumping playing rushing wishing meeting fizzing mixing	buzzing shouting telling ringing twisting asking lifting singing	longer shorter dreamer mixer louder slower boxer reader	hunter jumper lighter camper player twister buzzer lifter	jumped painted wished toasted whisked blasted looked played	looked listed hunted helped asked washed needed dressed	

Year Two Spellings						
Week 1 2/6/25 WALT: Spell words with 'sh' sound spelt 'ti'	Week 2 9/6/25 WALT: Spell words with the 'sh' sound spelt 'ti'	Week 3 16/6/25 WALT: Spell words with a possessive apostrophe	Week 4 23/6/25 WALT: Spell words adding -er or -est (knowing when to swap, drop or double	Week 5 30/6/25 WALT: Spell words adding -er or -est (knowing when to swap, drop or double	Week 6 7/7/25 WALT: Spell words using the -ed suffix when the root word stays the same.	Week 7 14/7/26 Review
action fiction station potion attention fraction emotion collection invention description	caption reception reflection inspection nation direction infection motion lotion commotion	boy's girl's school's dog's chick's rabbit's plant's knight's teacher's cat's	drier driest noisier noisiest sillier silliest emptier fittest biggest thinnest	hotter hottest wetter wettest faster fastest slower slowest harder hardest	copied tried replied worried knitted wrapping stopping planning dancing caring	